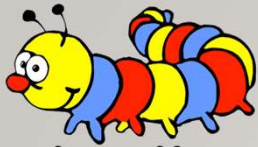




Prevent Duty Oct 2018

To understand how Prevent Duty and
British Values are embedded in the setting

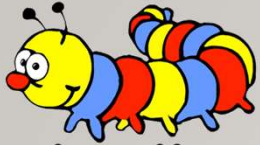


Charlies

Prevent Duty

In an early years environment Prevent Duty is designed to help us understand what the Prevent Duty is and what we need to do to comply.

We must have regard to prevent people from being drawn into terrorism. In order to protect children in our care, we must be alert to any reason for concern in a child's life at home or elsewhere.



Charlies

Prevent Duty

How do we do it?

- Having clear and robust safeguarding policies and procedures in place that outline how we work directly with the children, identify and manage risks
- To understand own role and responsibilities on how to protect children from extremism
- To understand how to identify specific children at risk e.g. change in behaviour or absent from nursery for periods of time
- To know when and how to take action after identifying a child at risk
- Ensure all staff have up to date training that provides them with the knowledge on how to identify children at risk
- To promote and embed fundamental British Values



British Values

- 1. Rule of Law**
- 2. Democracy**
- 3. Individual Liberty and Mutual Respect**
- 4. Tolerance of different faiths and beliefs**



British Values

How do we do it?

By encouraging sharing, turn taking, teaching children about respecting other views and celebrating culture and faiths.

We are already promoting these through PSED and Knowledge and Understanding of The World.

Rule of law – Managing feelings and behaviours, children understanding consequences and learn right from wrong

Democracy – Learn to value other peoples views and feelings. Turn taking, sharing and collaboration.

Individual liberty – Develop self knowledge, self esteem and increase confidence, risk taking.

Mutual respect and tolerance – managing behaviours, making relationships and understanding the world, respecting other cultures and engage with the wider community.



British Values

10. Activity ideas;

1. Use stories to talk about feelings
2. Create rules with the children, use symbols for each rule and display at child height
3. Create a cultural calendar to share with the team, create a display of these
4. Involve children in decision making, consult with them about changing things in the room, respect their opinions and help them feel valued, build their self esteem
5. Add children's voice to planning, collate children's comments throughout the week and incorporate their ideas into activities
6. Offer activities that involve sharing and turn taking, during circle time pass objects around the circle, roll a ball to each child one by one
7. Be consistent in following behaviour management strategies, share with parents how behaviour is dealt with in setting to promote consistency at home.
8. Let children display their own work
9. Add puppets and soft toys to home corner allowing children to express their feelings through them
10. Allow children to take risks and learn more about keeping safe. Set up obstacle courses, provide resources for children to design their own