

Charlies

Learning & Development/SEND Oct 2018

To offer quality activities to develop knowledge, skills and language. To inspire curious learners, encourage investigation and discovery.



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To Anticipate outcomes

Knowledge - What new information will the children learn from the activity?

Skills – What will they learn to do well, what can they become experts in?

Language – What new words, new concepts, new signs will they learn?



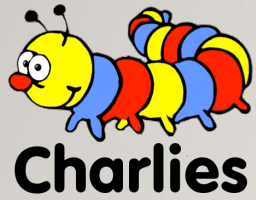
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**The adult's role is to...
role model,
demonstrate, teach...**



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What do we teach?....



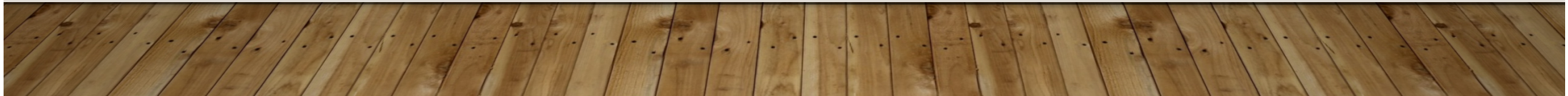
Where do we get information?

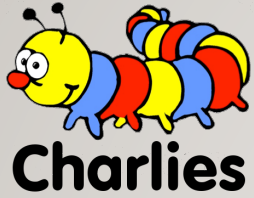
Gaps in observations, next steps, assessments, any low areas in development...



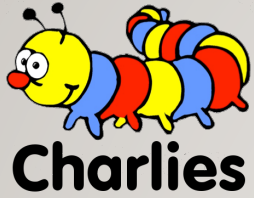
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How do we do it?....





**Resourcing the
environment enabling
the children to perfect
skills and become
experts... Follow
interests...**



**Adult lead new
experiences through
activities planned to
introduce new skills,
knowledge &
language...**



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**What kind of resources
do we need?...**



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**To provide books in
focus areas, audio, music
and video**



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**To enhance all areas of
the environment**



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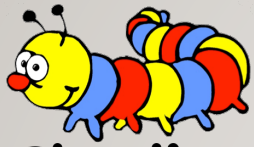
To enable free flow...

**To provide access to the
indoor and outdoor
environment**



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**What should the
environment look
like?...**



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Beginning of the day...

Middle of the day...

End of the day...



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SEND

The role of the SENco

The role of the Key Person